



## J. HARLEY BONDS RESOURCE CENTER

505 N. Main Street  
Greer, SC 29650

**GRADES** 11-12 Career Center

**ENROLLMENT** 444 Students

**DIRECTOR** Wayne Rhodes

864-848-2492

**BOARD CHAIR** Tommie Reece

864-271-3619

**SUPERINTENDENT**

Dr. Phinnize J. Fisher

864-241-3456

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**YES**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	N/A	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	236	88.6%	80.6%	88	88.6%	91.9%	207	100.0%	97.6%
<b>Students with disabilities on diploma track</b>	14	100.0%	74.2%	9	88.9%	86.3%	17	100.0%	98.7%
<b>Gender</b>									
Male	158	90.5%	77.6%	61	86.9%	91.4%	146	100.0%	98.4%
Female	78	84.6%	84.3%	27	92.6%	92.4%	61	100.0%	96.5%
<b>Racial/Ethnic Group</b>									
White	174	93.1%	85.9%	72	90.3%	95.3%	174	100.0%	98.2%
African-American	56	76.8%	73.3%	15	86.7%	86.6%	30	100.0%	96.5%
Asian/Pacific Islander	1	I/S	88.9%	0	N/A	96.6%	N/AV	N/AV	N/AV
Hispanic	5	60.0%	83.3%	0	0.0%	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	235	88.9%	81.1%	88	88.6%	92.0%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	68	79.4%	74.5%	19	84.2%	87.7%	23	100.0%	97.1%
Full-pay meals	168	92.3%	85.2%	69	89.9%	94.3%	184	100.0%	97.7%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
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**Students (n= 444)**

With disabilities other than speech	2.9%	No change	1.7%
Career/technology students in co-curricular organizations	67.1%	Up from 37.2%	16.7%
Enrollment in career/technology center courses	444	No change	561
Students participating in worked-based experiences	12.4%	Up from 4.5%	35.5%

**Teachers (n= 13)**

Teachers with advanced degrees	46.2%	Down from 50.0%	25.0%
Continuing contract teachers	92.3%	Up from 78.6%	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	0.0%		8.0%
Teachers returning from previous year	87.4%	Up from 86.7%	89.8%
Teacher attendance rate	96.2%	Down from 99.0%	95.8%
Average teacher salary	\$43,139	Up 0.7%	\$42,385
Prof. development days/teacher	10.3 days	Down from 16.0 days	11.5 days

**School**

Director's years at Center	7.0	Up from 6.0	5.0
Dollars spent per pupil*	\$3,393	N/R	\$3,331
Percent of expenditures for teacher salaries*	56.9%	N/R	54.0%
Parents attending conferences	77.7%	Up from 72.1%	83.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

J. Harley Bonds Career Center is located in the newly renovated J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. After 4 years, of planning, renovation, and construction, the center is in a modern up-to-date facility. Bonds is truly a nice place to learn for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools.

Each program is lead by a local advisory committee made up of the teacher, another staff member, and leaders from business and industry. Each committee meets at least quarterly to review the progress and to chart the future path of the program. The School Improvement Council is active and plays a major role in developing long-range and short-range plans for the center.

All courses are either nationally certified, carry dual credit from Greenville Tech and/or other colleges such as Johnson and Wales University, or both. Culinary Arts is certified by the American Culinary Federation, Auto Technology by NATEF, and Construction Technology and Welding by the National Center for Construction Education and Research. Health Science, Computer Systems, Computer Networking (CISCO), Computer Repair (A+), PreEngineering, Computer Aided Drafting, Culinary Arts, Carpentry, and Welding provide college credits as well as high school units for students.

Students belong to their professional organizations and participate actively at the local, district, state, and national levels. In 2003-04, all students were members of SkillsUSA. Health Science students were also active in HOSA. Eight students placed first or second in district competitions and competed in state contests. Six students will represent South Carolina in national competitions in plumbing and Team Build. Outstanding students are awarded membership in the National Technical Honor Society. All but three graduating seniors passed the exit exam. Two teachers were honored for outstanding teaching. Mrs. Inez Morgan was named the state Cosmetology Teacher of the Year and Chef Jim Miller was named the TIAA CREF Emerging Teacher of the Year.

Scot Thompson is Chairman of the SIC and Wayne Rhodes is Director.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	13	28	11
Percent satisfied with learning environment	100.0%	92.9%	90.9%
Percent satisfied with social and physical environment	100.0%	96.3%	100.0%
Percent satisfied with home-school relations	92.3%	80.0%	70.0%

\*Only eleventh grade students and their parents were included.